



GEORGIA PARTNERSHIP
FOR EXCELLENCE IN EDUCATION

**Georgia Partnership for Excellence in Education
CARES Impact Study**

1. LEA Name.
2. Survey contact person name.
3. Survey contact person email address.
4. Survey contact person phone number.
5. Superintendent/Executive Director Name.
6. When did the superintendent/executive director assume this position:
 - a. 2021-2022 school year
 - b. 2020-2021 school year
 - c. 2019-2020 school year
 - d. 2018-2019 school year
 - e. 2017-2018 school year
 - f. Between the 2012-2013 and 2016-2017 school years
 - g. 2011-2012 school year or before
7. IF/THEN: Is your LEA a state commission charter school?
 - 7a. If yes, When did your LEA/state commission charter school begin operation?
 - a. 2021-2022 school year
 - b. 2020-2021 school year
 - c. 2019-2020 school year
 - d. 2018-2019 school year
 - e. 2017-2018 school year or before
8. Compared to 2018-2019 and earlier pre-pandemic years, is your LEA's retention rate for teachers from AY 2020-2021 to AY 2021-2022:
 - a. Higher
 - b. About the same
 - c. Lower

9. Compared to the 2018-2019 and earlier pre-pandemic years, is your retention rate for principals from AY 2020-2021 to AY 2021-2022:
- Higher
 - About the same
 - Lower
 - Not applicable
10. IF/THEN: Have you had difficulty recruiting certified teachers for AY 2021-2022?
- 10a. If yes, Rank the areas in which you have unfilled positions by greatest need. (Unfilled positions are those that are vacant or filled by a teacher who is not certified in the field that they are teaching.)
- Mathematics
 - English Language Arts
 - Social Sciences
 - Sciences
 - Fine Arts
 - World Languages
 - CTAE
 - Health and Physical Education
 - Elementary Instruction
 - Computer Science
 - ESOL
 - ELA Reading
 - Special Education
11. Compared to 2018-2019 and earlier school years, do you estimate the percentage of teachers in your LEA who have a provisional certificate for AY 2021-2022 is:
- Higher
 - About the same
 - Lower
12. IF/THEN: Have you had difficulty recruiting staff for non-teaching positions for AY 2021-2022?
- 12a. If yes, Rank the areas in which you have unfilled positions by greatest need. (Unfilled positions are those that are vacant or filled by a staff person who does not meet position requirements such as professional certification, education level, etc.)
- School counselor
 - School social worker
 - Instructional coach
 - Media specialist
 - School nurse
 - Assistant principal
 - Principal

- h. Paraprofessional
- i. Bus driver
- j. School nutrition staff
- k. Other

13. How did your LEA solicit student, educator, parent and community input into the development of your plan to use ESSER III funds (which may also be referred to as ARP funds)? Check all that apply.
- a. Survey
 - b. Focus groups
 - c. Budget presentations
 - d. Submitting feedback via LEA website
 - e. Posting notice of LEA plan in newspaper
 - f. Other (write in)
14. Compared to kindergarteners in 2018-2019 and earlier years, do you estimate that the percentage of your LEA's current kindergarteners who completed pre-kindergarten is
- a. Higher
 - b. About the same
 - c. Lower
 - d. Not enough information to determine
15. Compared to kindergartners in 2018-2019 and earlier school years, do you estimate that school readiness among your LEA's current kindergarteners is
- a. Higher
 - b. About the same
 - c. Lower
 - d. Not enough information to determine
16. Compared to first and second graders in 2018-2019 and earlier school years, do you estimate that literacy and numeracy levels among your LEA's current first and second graders are:
- a. Higher
 - b. About the same
 - c. Lower
 - d. Not enough information to determine
17. Compared to the 2018-2019 and earlier school years, do you estimate that the percentage of students in your LEA who currently need mental health support is
- a. Higher
 - b. About the same
 - c. Lower

18. IF/THEN: Did your LEA use ESSER funds to cover cuts in state funding during the 2020-2021 school year?

18a. If yes, Indicate how your LEA spent ESSER funds during the 2020-2021 school year to cover cuts in state funding. Check all that apply.

- a. Avoid staff furloughs
- b. Contribute to health insurance or retirement benefits
- c. Continue transportation operations
- d. Pay for utility-related expenses
- e. Other (write-in):

19. Is your LEA using ESSER funds to cover cuts in state funding in the 2021-2022 school year?

20. Has your LEA used ESSER funds to support continuity of services? Check all that apply.

- a. Avoid staff furloughs
- b. Hire more classified staff
- c. Invest in school transportation
- d. Cover utility costs
- e. Invest in IT and technology infrastructure
- f. Invest in instructional software and resources
- g. Purchase personal protective equipment and cleaning supplies
- h. Other (write-in)

21. IF/THEN: Has your LEA used or does it plan to use ESSER funds to renovate facilities or purchase equipment and fixtures to improve the health and safety of students and staff?

21a. If yes, Please indicate how the LEA used these funds. (Write-in)

22. IF/THEN: Did your LEA use ESSER funds for professional development in the 2019-2020 or 2020-2021 school years or does it plan to in the 2021-2022 school year?

22a. If yes, What were the topic areas of the professional development your LEA provided or plans to provide with ESSER funds? Check all that apply.

- a. Improve remote or digital instruction
- b. Mental health/social-emotional learning
- c. Literacy
- d. Math
- e. Student engagement
- f. Induction support for new teachers
- g. Other (write-in)

23. IF/THEN: Did your LEA start or expand a summer learning program using ESSER funds in summer 2020 and/or 2021?

23a. What grade levels did your summer program serve? Check all that apply.

- a. Pre-k
- b. K-5
- c. 6-8

- d. 9-12
- 23b. What was the duration of your LEA's summer learning program?
 - a. 1 week
 - b. 2 weeks
 - c. 3 weeks,
 - d. 4 weeks
 - e. 5 weeks
 - f. 6 weeks
 - g. More than 6 weeks
 - h. Varied by grade level
 - i. Other (write in)
- 23c. How many days per week was your summer program?
 - a. 1 day per week
 - b. 2 days per week
 - c. 3 days per week
 - d. 4 days per week
 - e. 5 days per week
- 23d. Was your summer program:
 - a. Fewer than 6 hours per day
 - b. 6 hours or more hours per day
- 23e. Was the content focus of your LEA's summer program:
 - a. Academic
 - b. Enrichment
 - c. Both
 - d. Other (write-in)
- 23f. Did your LEA partner with a community-based organization to provide the summer program?
 - a. Yes
 - b. No
- 23g. Who delivered academic instruction during the summer program? Check all that apply.
 - a. Certified teachers
 - b. Paraprofessionals
 - c. Staff from partner organizations
 - d. Volunteers
 - e. Other (write in)
- 23h. Did your LEA provide transportation to and from the summer program?
 - a. Yes
 - b. No
- 23i. Did your LEA provide meals for students participating in the summer program?
 - a. Yes
 - b. No

24. IF/THEN: Is your LEA using ESSER funds to reduce class size in FY22?

24a. Indicate the grade levels for which class size is reduced. Check all that apply.

- a. Kindergarten
 - b. 1-3
 - c. 4-5
 - d. 6-8
 - e. 9-12
- 24b. Indicate the subject areas in which your LEA is reducing class size. Check all that apply.
- a. Elementary
 - b. English Language Arts
 - c. Math
 - d. Social Studies
 - e. Science
 - f. Non-core classes (e.g. foreign language, art, music, physical education, other elective classes)
 - g. ESOL courses
 - h. CTAE courses
 - i. Other (write in):
25. IF/THEN: Is your LEA using ESSER funds to implement or expand a tutoring program in FY22?
- 25a. What grade levels are served by your LEA's tutoring? Check all that apply.
- a. Pre-k
 - b. K-5
 - c. 6-8
 - d. 9-12
- 25b. Who delivers the tutoring? Check all that apply.
- a. Certified teachers
 - b. Paraprofessionals
 - c. Student teachers
 - d. Staff from partner organizations
 - e. Private contractors
 - f. Volunteers
 - g. Other (write in)
- 25c. How often are tutoring sessions held?
- a. Once per week
 - b. Twice per week
 - c. Three times per week
 - d. Varies by grade level
 - e. Other (write in)
- 25d. Is tutoring delivered:
- a. During the school day
 - b. Outside normal school hours (e.g., before/after school)
 - c. During the school day and outside normal school hours
 - d. Varies by grade level
 - e. Other (write in)
- 25e. What is the tutor:student ratio:

- a. 1 to 4 or fewer
- b. 1 to 5-10
- c. Greater than 1 to 10
- d. Varies by grade level
- e. Other (write in)

26. IF/THEN: Has your LEA used ESSER funds to provide recruitment or retention incentives to certified staff?

26a. Indicate the incentives your LEA has used (check all that apply)

- a. Recruitment bonuses
- b. Retention supplements
- c. Student loan repayment
- d. Tuition reimbursement
- e. Other (write in):

27. IF/THEN: Has your district used ESSER funds to provide recruitment and retention incentives to non-certified staff?

27a. Indicate the incentives your LEA has used (check all that apply)

- a. Recruitment bonuses
- b. Retention supplements
- c. Student loan repayment
- d. Tuition reimbursement
- e. Other (write in):

28. IF/THEN: Is your LEA using ESSER funds to hire more staff to address students' mental and physical health?

28a. If yes, Please indicate the staff positions that your LEA has increased. Check all that apply.

- a. School counselors
- b. School social workers
- c. Behavioral specialists
- d. School psychologists
- e. Nurses
- f. Other (write-in):

29. IF/THEN: Is your LEA using ESSER funds to hire more staff to address students' academic needs?

29a. If yes, Indicate the additional staff your LEA has hired to address students' academic needs. Check all that apply.

- a. Certified teachers
- b. Paraprofessionals
- c. Instructional coaches
- d. Academic interventionists
- e. Graduation coaches

f. Other

30. Is your LEA using ESSER funds to provide vaccination incentives for staff?

- a. Yes
- b. No
- c. Not yet determined

31. Describe the most promising strategy/strategies your LEA is using to accelerate student learning that other educators and policymakers should know about.

32. Describe the biggest challenges your LEA has faced in addressing students' academic and non-academic needs during the pandemic.

33. Describe the most significant pandemic-related costs your LEA has incurred and changes these additional costs caused in your budget, such as a reduction in other priority areas.